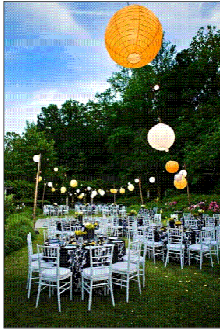


# Our History

The Frazer Center, initially called the Cerebral Palsy School Clinic and later the Rehabilitation and Education Center for Adults and Children (REACH), was founded in 1949 by Mrs. James N. Frazer and Mrs. Mills B. Lane. They were two determined volunteers who believed that children with cerebral palsy could benefit from remaining in the community. In just two short years, the Center moved from the basement of a local church to a 39-acre estate in Druid Hills where we are now located. As the needs in the community evolved, we responded and have grown from serving seven young children with cerebral palsy to now annually serving over 180 children (both with and without disabilities) and over 130 adults with a variety of disabilities.

# Location

We are located on a historic Druid Hills estate off of Ponce de Leon Avenue. The property is also home to the Cator Woolford Gardens, a popular site for weddings, special family gatherings, photo and movie shoots, and various corporate functions. Proceeds from the garden events directly benefit The Frazer Center.



1815 South Ponce de Leon Avenue, NE  
Atlanta, GA 30307



**THE  
FRAZER  
CENTER**

*Serving Children and Adults  
with Disabilities since 1949*

# The Frazer Center Child Development Program



# Contact

Dianne Clarke  
Children's Program Specialist

P (404) 377-3836 ext. 26  
F (404) 373-0058  
d.clarke@thefraziercenter.org

www.thefraziercenter.org



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# Summer Camp Program



## Our Mission

The Frazer Center is an inclusive community where people at all levels of ability and disability gather, learn, and flourish together.

## About Our Program

- We offer an inclusive summer camp program for children 5-7 years old and 8-11 years old.
- We serve typically developing as well as children with special needs.
- We offer small group sizes and low teacher to child ratios.
- We offer 39 acres of cultivated gardens and forest trails.

## More about The Frazer Center

We are a non-profit organization with a longstanding history of providing exceptional, quality services to young children and adults with physical and mental disabilities. The Frazer Center receives funding from a variety of sources including support from the United Way, foundations and special events, as well as donations from generous individuals and companies.

## Session Information

**Session 1, May 31-June 3:** Me & My Community\*

**Session 2, June 6-10:** Amazing Arts

**Session 3, June 13-17:** Discovery Science

**Session 4, June 20-24:** Fantastic Food

**Session 5, June 27-July 1:** Summer Fun

**Session 6, July 5-8:** Dramatic Discovery\*

**Session 7, July 11-15:** Georgia Exploration

**Session 8, July 18-22:** The Outside World

**Session 9, July 25-29:** The Animal Kingdom

Each session includes field trips as well as in-house visitors and activities in our large Atrium and expansive gardens.



## Tuition Information

**Summer Camp Hours**

**7:15 AM - 6:00 PM**

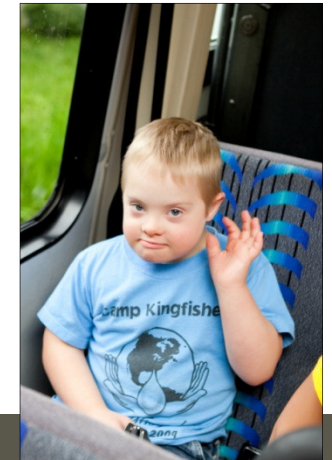
**Tuition Rate Summer 2011**

**\$200/week**

\*discounted rate of \$160 for weeks 1 & 6  
Includes Breakfast, Lunch and Snack!

## Financial Aid

We have a financial aid program for families in need. Assistance is given to children with disabilities or those who meet our low income guidelines. For additional financial aid information and an application, please contact Courtney May at (404) 377-3836 ext. 18 or via email at [c.may@thefraziercenter.org](mailto:c.may@thefraziercenter.org).



## The benefits of an inclusive program

We believe that ALL children, regardless of ability, benefit by being in a supportive, challenging and stimulating environment with instruction that addresses their individual development. Of the children enrolled in each session, 30% have an identified special need, are at-risk for a developmental delay, or come from families who live below the United Way defined poverty level. The ratio of 30% special needs and 70% typically developing is based on research that supports that this composition creates a mutually beneficial program for all the children. Those with special needs learn to model appropriate behavior from their typically developing peers, while their peers develop positive attitudes toward others who are different.